GREETINGS

OBJECTIVES
Learning basic greetings
Asking “Comment allez-vous?”

VOCABULARY

* Comment allez-vous?  
  How are you (all)?
* Bon jour  
  Good morning
* Bon soir  
  Good evening
* Bonne nuit  
  Good night

MATERIALS
MUZZY Online Level I - Unit 1 - Scene 1 - Hello! : 00:53-02:20
MUZZY Online Level I - Unit 1 - Scene 2 - Good morning! : 02:20-03:50
Three pictures showing times of day: morning, afternoon, night.
Activity Sheets 2a and 2b.

PRE-VIEWING ACTIVITIES
* Using the puppets or pictures of the cast, walk around the class saying, "Bonjour, je suis Bob” and “Comment allez-vous ? Je suis le Roi.” etc.
* Display the time of day pictures. Point to them and say, "bonjour / bon soir / bonne nuit”
  Ask students to repeat after you.

VIEWING ACTIVITIES
* Show 00:53-02:20 again. Ask students to listen for the expressions "Bonjour” and "Comment allez-vous ?”
  Divide the class into two groups: Ask Group I to identify which characters say "Bonjour” and Group II to identify those characters who say "Comment allez-vous ?”
* Before showing 02:11-03:50, tell students that they are going to be hearing a song containing some greetings. Encourage them to sing along with Norman. Ask students to pay special attention to the clock. Why is it important in the scene?
POST-VIEWING ACTIVITIES

* Ask students to report which characters said "Bonjour" and "Comment allez-vous ?" What does Muzzy say? Tell students that "Salut" is a casual way of greeting someone. "Comment allez-vous ?" is formal.
* Clarify the meanings of "bonjour / bon soir / bonne nuit" by using the time-of-day pictures. Ask who noticed the clock during the video, and at what times the greetings changed. Explain that "bon soir" is used in the early evening "bonne nuit" is used when retiring for the night. You may want to show the second scene again to check the times.

* Model a sentence for students by saying, "Bonjour, je suis (your name)" Ask students to try this, using their own name. Encourage everyone to try. Use the time-of-day pictures to get students started. Use lots of positive reinforcement! Say "Très bien !" or "Excellent !" whenever a student attempts a sentence in French.

* Use laminated tagboard cut-outs of the sun and the moon and a rooster puppet or picture to illustrate the concept of "bonjour / bon soir / bonne nuit". For "bonjour" the rooster crows and the sun appears. For "bonsoir", you can make the sun go down like it is setting, and for "bonne nuit", you can make the moon come out.

* At the beginning of each class period, sing a greeting song. (Tune: "Happy Birthday.")
  
  Bonjour à toi,
  Good morning to you,
  Bonjour à toi,
  Good morning to you,
  Bonjour mon ami,
  Good morning, friend,
  Bonjour à toi.
  Good morning to you.

* Use Activity Sheets 2a and 2b.

ONLINE EXERCISES

* Unit 1 - Watch and Play - Good morning! - Game "a", game "b" and game "c".

GRAMMAR NOTE

* Whilst in English the answer to "How do you do?" is to reply with the same expression, in French the reply to "Comment allez-vous ?" (when used as a form of introduction) is "Très bien, merci. Et vous ?"
OBJECTIVES, DIRECTIONS AND ANSWER KEY

The following objectives, directions and answer keys correspond to the Student Activity Sheets that are referenced throughout the Lesson Plans. Please administer the Activity Sheets, while orally giving the directions.

<table>
<thead>
<tr>
<th>2a</th>
<th><strong>Objectives:</strong></th>
<th>Qu’est ce qu’ils disent? / What are they saying?</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>To develop skill in:</td>
<td>* exchanging greetings</td>
</tr>
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<td></td>
<td></td>
<td>* using context clues</td>
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<td></td>
<td></td>
<td>* writing short expressions</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>2a</th>
<th><strong>Directions:</strong></th>
<th>Have students write (or say) the appropriate greeting in (for) each word bubble.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Answer:</strong></td>
<td>* Bonjour / Bonjour / Bonsoir / Bonne nuit / Salut / Salut / Très bien, merci.</td>
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<table>
<thead>
<tr>
<th>2b</th>
<th><strong>Directions:</strong></th>
<th>Fill in the blanks.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Answer:</strong></td>
<td>* Bonjour / Bonjour / Bonsoir / Bonne nuit</td>
</tr>
</tbody>
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Bonne nuit.

Au revoir.

Bonsoir.

Comment allez-vous?

Qu'est-ce qu'ils disent?

Bonjour.

Salut!

Bonjour.

Salut!