MEETING THE CAST / INTRODUCTIONS

OBJECTIVES

Meeting the MUZZY cast of characters
Introducing oneself

VOCABULARY

<table>
<thead>
<tr>
<th>French</th>
<th>English</th>
<th>French</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Je suis</td>
<td>I am</td>
<td>Corvax</td>
<td></td>
</tr>
<tr>
<td>le Roi</td>
<td>the King</td>
<td>Bob</td>
<td></td>
</tr>
<tr>
<td>la Reine</td>
<td>the Queen</td>
<td>Norman</td>
<td></td>
</tr>
<tr>
<td>Princesse Sylvia</td>
<td>Princess Sylvia</td>
<td>Muzzy</td>
<td></td>
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</tbody>
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MATERIALS

MUZZY Online Level I - Unit 1 - Scene 1 - Hello! : 00:53-02:20
Large picture or puppets of the MUZZY cast of characters (See Appendix A)
Vocabulary flash card "Je suis"
Activity Sheets 1a, 1b, 1c and 1d.

PRE-VIEWING ACTIVITIES

* Introduce the characters by pointing to the cast pictures or finger puppets. Say their names and encourage the class to repeat after you.
* Hold the finger puppet faces or pictures in front of your face and say, "Bonjour, je suis Sylvia / Corvax / Muzzy / la Reine / le Roi / Bob / Norman."
* Point to yourself, and say "Je suis (name)." Indicate the "Je suis" vocabulary flash card at this time. Teachers with some French-speaking background might say: point to yourself and say "Bonjour, je suis (name). Je suis le professeur."

VIEWING ACTIVITIES

* Show the video. Ask students to listen carefully for the word "Je suis." Have them count on their fingers the number of times they hear the word. (Answer: 8 times)
* Show the scene again and pause it after the characters introduce themselves. Allow students time to repeat. "Je suis le Roi / la Reine / la Princesse Sylvia / Bob / Corvax / Muzzy."
POST VIEWING ACTIVITIES

* Ask students to report how many times they heard the words "Je suis." If there is disagreement, show the segment again, pausing the video each time the word "Je suis" is spoken.
* Discuss the characters, and review their names using the pictures or puppets.
* Ask students to introduce themselves to the class, using the construction "Je suis" plus their name.
* "Chain Reaction" activity. This works best if students sit in a large circle. A student (or the teacher) begins by saying, "Je suis (name), et toi ?" (Turn to the next person while saying "et toi ?") Continue in this way around the circle, so that each student has a chance to speak. After repeated practice, it is fun to use a stop watch and time this activity.

Note: It helps to give students a ball or small stuffed animal to pass along to the next person after they have said, "et toi ?"
* Use Activity Sheet 1a.

* Assign French names to students. Have them make a name card and decorate it. These can be displayed on a bulletin board, and used for future activities.

ONLINE EXERCISES
* Unit 1 - Watch and Play - Hello! - Game "a" and game "b".

ADDITIONAL SUGGESTIONS

* Simple pictures of the characters can be drawn on paper plates, using yellow yarn for Sylvia's hair, for example. Or, use the cast pictures (See Appendix A) and colour them. Glue to construction paper. These can be quite useful when dramatising scenes from MUZZY in your classroom.

**Especially useful:** If you have magnetic chalkboards, stick a small piece of magnetic tape on the back of all pictures and flash cards.

* For good visibility, when creating the flash cards, use a strip (about 3" x 8") of bright yellow construction paper, cardstock or tagboard that has been laminated for longer wear. Print the French word with a broad black marker, using large letters. Leave the flash card and pictures where they are visible throughout the day, space permitting.
* Use Activity Sheet 1b to make finger puppets of the MUZZY characters. Have students practice in pairs by saying, "Salut, je suis Bob; Bonjour, je suis Corvax," etc.
* Use Activity Sheet 1c. These crowns can be used as props for skits. Spray the crown gold, or use fake jewels.
* Use Activity Sheet 1d. Give students the instructions on how to complete this exercise.

GRAMMAR NOTE

Unlike English, French has two forms of words used to address people, the formal and the familiar. "Tu", which means "you" in the singular and in the personal, is used when speaking to friends, family and children. "Vous" is "you" (familiar) in the plural and is also used to address people one has just met, and to show respect for older people and those of higher position.
OBJECTIVES, DIRECTIONS AND ANSWER KEY

The following objectives, directions and answer keys correspond to the Student Activity Sheets that are referenced throughout the Lesson Plans. Please administer the Activity Sheets, while orally giving the directions.

1a  
**Objectives:**  
* recognizing characters in a story  
* distinguishing characters from one another and naming them

**Directions:**  
Have students write the name of each character in the appropriate blank.

**Answer:**  
* La Princesse Sylvia  
* Muzzy  
* le Roi  
* la Reine  
* Bob  
* Corvax

1b  
**Objectives:**  
* following directions  
* fine motor skills  
* recalling characters / events from a story  
* practising oral language

**Directions:**  
Have students color and cut out these Muzzy finger puppets. Students may attach the two ends of the bottom band with paste or scotch tape. The puppets may be slipped over students’ fingers to be used for a variety of large and small group activities. The puppets may be used to practise language and review story line events before or after viewing the video. Students may create their own stories and re-sequence or change events by using the finger puppets to demonstrate and practise action and dialogue.

1c  
**Objectives:**  
* following directions  
* developing motor skills

**Directions:**  
Have students make a crown by following directions 1-9. (They can use crayons or colored markers instead of paint.)

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1d

**Directions:** Fill in the blanks with the greetings used by the characters in scene 1.

**Answer:**
1. *Salut!*
2. *Bonjour!*
3. *Comment allez-vous?*
4. *Bonjour!*
5. *Comment allez-vous?*
NAME THAT CHARACTER!

Read the following sentences aloud and instruct the students to write the corresponding number in the blank next to the appropriate MUZZY character. Read each item 2-3 times as necessary.

1. *Je suis Corvax.*
2. *Bonjour! Je suis la Princesse Sylvia.*
6. *Je suis le Roi de Gondoland.*
Who is it? Fill in the blanks.
Qui est-ce ? Remplis les vides.
Peux-tu fabriquer une couronne?

Tu auras besoin de:
- papier
- un mètre à couture
- un crayon
- ruban adhésif
- peinture
- une règle
- ciseaux

1. Mesurer
2. Mesurer et couper
3. Plier
4. Ouvrir
5. Choisir le style
6. Couper
7. Donner la couleur
8. Attacher avec du ruban adhésif
Fill in the blanks with the greetings used by the characters in scene 1.

1. Comment allez-vous?
2. Je suis le Roi de Gondorland.
3. Je suis Muzzy.
4. Je suis la Princesse Sylvia.
5. Je suis Covax.
7. Je suis la Reine.